

Module 3: Leadership, self-managed learning and personal development

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Duration and temporal location within the curriculum

This subject is taught throughout the third year of the degree programme.

Language

Basque/Spanish/English

Brief summary of contents**Self-managed learning**

Its objective is to activate the individual learning process, providing the entrepreneurs with tools such as the "learning contract" that allow them to develop their with tools such as the "learning contract" that enable them to develop the capacity to be a lifelong learner.

Personal development

Its objective is to acquire the well-being of entrepreneurs in the physical, emotional and psychological-mental spheres, in order to develop a proactive attitude to the unknown and to change, which allows them to live with serenity in unexpected and unimagined situations. They will be able to act in challenging situations with confidence, conviction, listening and openness to learning.

Leadership

It aims to develop personal self-leadership skills in order to put them at the service of the projects, the team and the community. Based on the theory, leadership positions are assumed in internal company projects (team company) and external projects with clients, allowing the participants to assimilate the importance of leadership applied to real experiences and cases.

Associated Competences**Basic Competences:**

(CB1) Students have demonstrated possession and understanding of knowledge in an area of study which builds on a general foundation of general secondary education, and is usually found at a level which, while relying on advanced textbooks, also includes some aspects involving knowledge from the cutting edge of their field of study. knowledge from the cutting edge of their field of study.

(CB3) Students should have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments which include reflection on relevant social, scientific or ethical issues.

Transversal Competences:

TC4: Life-long learner

TC7: Conscious and committed

General/Personal Competences:

GC4: Conscientious and forward-looking

GC6: Honest and transparent

GC7: Passionate

Specific/Professional Competences:

CE3: Entrepreneurial leaders

Learning Outcomes

The entrepreneurial person:

RA1: Has internalised the ability to "learn to learn". Continuously leads his or her learning process (life long learner).

RA2: Develops a proactive attitude to the unknown and to change, which allows him/her to live with serenity in situations which are neither expected nor imagined. Is able to act in challenging situations with confidence, conviction, listening and openness to learning.

RA3: Knows the basics of strategic planning; is able to analyse the situation, define the type of leadership needed and make the right decisions happen.

Training activities

- Team dialogue sessions for personal growth, cooperative learning and project design (1 ECTS, 25 hours).
- Reading books and other sources of information for the generation of new knowledge through essay writing (1 ECTS, 25 hours)
- Creating a real team and assuming a leadership position in the team and in projects (1 ECTS, 25 hours)
- Creation of business projects within the team company by establishing long-term valuable with clients (0,5 ECTS, 12,5 hours)
- Participation in courses, events and thematic lectures (0,5 ECTS, 12,5 hours)
- Individual and group follow-up meetings and evaluation process (0,5 ECTS, 12,5 hours)
- Application of ICTs and digital platforms (0,5 ECTS, 12,5 hours)

Evaluation system

All subjects will be assessed by means of the continuous assessment system through which constant feedback is provided on the learning process of the entrepreneur, the team and the company.

Both the degree trainers and the profiles of experts, advisors and mentors actively participate in this assessment process, with the aim of guaranteeing its coherence and validity.

Bearing in mind that in each of the subjects, both individual and team performance will be assessed, the criteria that will govern the assessment system of the degree are as follows:

- individual work can be assessed with evidence that corresponds to a maximum of 30% of the final mark and,
- team work will be assessed with evidence corresponding to at least 70% of the final mark.

The evaluation process will take place twice a year in a dialogue session and the following tools will be used:

1. Evaluation of the team entrepreneurship process in all learning modules. The fulfilment of multiple indicators based on the learning outcomes established in the different modules are analysed and assessed.
2. 360° assessment of competency profile and individual performance. This is a personal self-assessment and co-assessment session with the team and the trainers using different tools that help to assess the skills profile of the qualification within three categories: teampreneur, teamlearner and teamleader. In this session it will be possible to count on the opinion of other agents involved in the learning process such as clients and users.
3. Personal portfolio is a record in which all the necessary documents and data that serve as evidence of the entrepreneur's learning process and results are collected.

Bibliography

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Gordon Dryden & Jeannette Vos, 1994, The Learning Revolution: A Life-Long Learning Program for the World's Finest Computer - Your Amazing Brain, Network Continuum.

Brene Brown, 2015, Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead, Penguin.