

Module 1: Fundamentals of business start-up and management

- Subject 1.2: Company Creation and Organisation II (6 ECTS). BASIC TRAINING

Duration and temporal location within the curriculum

This module is taught throughout the second year of the degree.

Language

Basque/Spanish/English

Summary of contents

- Specialisation workshops:
- Industrial property. Intellectual property.
- Electronic commerce.
- Commercial companies.
- Competition law.
- Company liquidation.
- Civil, commercial and labour debts and liabilities.
- Destination of surpluses: reinvestment in projects.

Associated Competences

Core Competences:

(CB1) That students have demonstrated possession and understanding of knowledge in an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.

(CB2) Students are able to apply their knowledge to their work or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving within their field of study.

Transversal Competences:

CT3: Critical and analytical

General Competences:

GC1 Creative

GC4 Conscientious and future-oriented

Specific/Professional Competences

SC7: Results-oriented

Learning Outcomes

The entrepreneur:

RA1: Is capable of designing and formalising the legal aspects of the entrepreneurial projects of his/her company, with the aim of guaranteeing their adequate development and the projection of his/her business ideas.

Training activities and learning tools

- Learning sessions (2.4 ECTS, 60 hours)
- Immersion workshops (1.2 ECTS, 30 hours)
- Simulations/ Prototyping workshops (0.6 ECTS, 15 hours)
- Interdisciplinary discussion spaces to share knowledge from different areas (0.3 ECTS, 7.5 hours)
- Company visits (0.3 ECTS, 7.5 hours)
- Projects in multidisciplinary teams (1.2 ECTS, 30 hours)

Evaluation system

All subjects will be assessed by the continuing assessment system through which constant feedback is provided on the student's learning process.

Continuous feedback on the learning process of the entrepreneur, the team, and the company.

Both the teachers/team coaches of the degree, as well as expert profiles, advisors, and mentors, actively participate in this evaluation process with the aim of guaranteeing the coherence and validity of the process.

Bearing in mind that in each of the subjects, both individual and team performance will be assessed, the criteria to be used in the evaluation process will be the following:

- Individual work will be evaluated with evidence that corresponds to a maximum of 30% of the final grade,
- Team work will be evaluated with evidence that corresponds to a minimum of 70% of the final grade.

The evaluation process will be carried out twice a year in a dialogue session and the following learning tools will be used:

1. Evaluation of the team entrepreneurship process in all learning modules. The fulfillment of multiple indicators based on the learning outcomes established in the different modules are analyzed and assessed.
2. 360° evaluation of competency profile and individual performance. This is a personal self-assessment and co-assessment session with the team and team coaches using different tools to help evaluate the skills profile of the degree within three categories: teampreneur, teamlearner and

teamleader. In this session it will be possible to count on the opinion of other agents participating in the learning process, such as clients and users.

3. The Personal Portfolio is a document through which all the necessary documents and data that serve as evidence in the entrepreneur's learning process and outcomes are collected.

Bibliography

- Calvo Mejide, A, 2014, Manual de Derecho Privado Empresarial, Dykinson.
- Valpuesta Gastaminza, Eduardo, 2008, Derecho para universitarios, Eunate.
- Valvueda García, E. y Paradinas Márquez, C, 2016, Aspectos legales del emprendimiento y la gestión empresarial. Esic.
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