

<p><b>MODULE</b> Responsible Production and Consumption</p>	<p><b>ECTS Credits</b> 10</p>
<p><b>Type, and timing within the curriculum</b> Elective, 3<sup>rd</sup> year of study</p>	<p><b>Language(s) of instruction</b> Basque, Spanish, English</p>
<p><b>Skills that the student will acquire with this subject</b></p> <p><b>BASIC SKILLS:</b></p> <p><b>CB2</b> - Learn how to apply their knowledge to their work or vocation in a professional way and possess skills that can be demonstrated through the development and defense of arguments and through problem solving within their area of study.</p> <p><b>CB3</b> – Acquire the ability to gather and interpret relevant data (normally within their area of study) in order to make judgements that include a reflection on relevant issues of a social, scientific or ethical nature.</p> <p><b>CB4</b> – Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.</p> <p><b>GENERAL SKILLS:</b></p> <p><b>CG1</b> - Adaptability and flexible thinking: Adapt to diverse situations and contexts, being flexible in their ways of thinking and acting, and responding to unexpected situations and/or circumstances in order to achieve the proposed objectives.</p> <p><b>CG2</b> - Analytical thought: manage, analyze, synthesize and use information obtained from varied and diverse sources in order to achieve the proposed objectives.</p> <p><b>SPECIFIC SKILLS:</b></p> <p><b>CE3.</b> Analyze and evaluate the main trends of the global digital society (social, economic, technological, educational, occupational, etc.) in order to develop ideas and proposals that will make it possible to improve equality, equity and sustainability both individually and collectively.</p> <p><b>CE9.</b> Design and develop proposals and projects related to humanitarian, environmental, territorial and geopolitical topics, identifying and analyzing the main situations and issues that arise in those areas in today's globalized world, while also evaluating their repercussions – both local and global – with respect to individual and collective equality, equity and sustainability.</p>	
<p><b>Learning outcomes the student will acquire with this subject</b></p> <ul style="list-style-type: none"> <li>• Critically analyze the problems associated with the current development paradigm and globalization, as well as their impacts in economic, social and environmental terms.</li> </ul>	

- Become familiar with the sustainable development paradigm and its evolution within the United Nations framework, and understand the implications of this paradigm in our model of life and consumption.
- Reflect on sustainable lifestyles that integrate the efficient management of natural resources based on ecological footprint analysis.
- Collaboratively design local proposals for production and responsible consumption that are consistent with the Millennium Development Goals.

### Teaching-learning methodology and its relationship to the skills the student must acquire

ME1. Master class  
ME2. Problem-based learning  
ME3. Case analysis  
ME4. Cooperative learning  
ME8. Action research

### Training activities

#### ACTIVITY-HOURS-FORMAT (% IN-PERSON)

In-person activities (75 hours, 30%):

- AP6. Presentation of theory and associated concepts, 20 hours
- AP17 Participation in debates, 15 hours
- AP11. Intervention with the tutor in activities stemming from work (discussion, analysis, evaluation of alternatives) in the seminar or webinar format, 20 hours
- AP14. Real visits/experiences, 20 hours

Non-in-person activities (175 hours, 70%):

- ANP1. Autonomous study and work, 75 hours
- ANP2. Group study and work, 100 hours

### Skills acquisition assessment

#### EVALUATION CATEGORIES AND WEIGHTS

EV1. Group work: 30%

EV2. Individual work: 20%

EV3. Exhibitions and presentations: 20%

EV5. Attendance at and active participation in training activities: 20%

EV6. Student self-evaluation and co-evaluation: 10%

### Summary of course content

- Paradigms and agents of development (civil society, State, business).
- Concept of sustainable development: evolution and limits.
- The ecological footprint: measuring the impact of our lifestyle.
- Efficient management of natural resources and waste.
- Sustainable patterns of consumption.
- Experiences of responsible production and consumption.