

<p>MODULE Diversity and Inequality</p>	<p>ECTS Credits 10</p>
<p>Type, and timing within the curriculum Elective, 3rd year of study</p>	<p>Language(s) of instruction Basque, Spanish, English</p>
<p>Skills that the student will acquire with this subject</p> <p>BASIC SKILLS:</p> <p>CB2 - Learn how to apply their knowledge to their work or vocation in a professional way and possess skills that can be demonstrated through the development and defense of arguments and through problem solving within their area of study.</p> <p>CB3 – Acquire the ability to gather and interpret relevant data (normally within their area of study) in order to make judgements that include a reflection on relevant issues of a social, scientific or ethical nature.</p> <p>CB4 – Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.</p> <p>GENERAL SKILLS:</p> <p>CG3 - Cross-cultural skills: Work with diverse people and/or in diverse cultural environments, adapting their work to the required circumstances (linguistic, cultural, intellectual, etc.) in those settings, in order to achieve the proposed objectives.</p> <p>CG8 - Creativity and innovation: Pose questions and/or propose solutions/responses that go beyond the obvious and/or routine, promoting and generating new ideas and guidelines for action, in order to achieve the proposed objectives.</p> <p>SPECIFIC SKILLS:</p> <p>CE7. Identify and analyze possible biases (racial, gender, class, cultural, etc.) that may arise in global digital societies (treatment of information, program and algorithm development, management of interculturality, the digital divide, etc.) in order to avoid – or at least minimize – their presence, promoting equality and equity among people and groups in the global digital society.</p> <p>CE9. Design and develop proposals and projects related to humanitarian, environmental, territorial and geopolitical topics, identifying and analyzing the main situations and issues that arise in those areas in today’s globalized world, while also evaluating their repercussions – both local and global – with respect to individual and collective equality, equity and sustainability.</p>	
<p>Learning outcomes the student will acquire with this subject</p> <ul style="list-style-type: none"> - Work with diverse people and/or in diverse environments in order to become familiar with situations of diversity and inequality. 	

- Identify biases that indicate diversity and inequality in order to analyze discourses and attitudes that generate inequality and discrimination.
- Pose questions that give rise to new guidelines for action in order to adjust situations of inequality and inequity.
- Design and develop projects and proposals that promote equality and equity in situations of diversity and inequality.

Teaching-learning methodology and its relationship to the skills the student must acquire

ME1. Master class
ME3. Case analysis
ME4. Cooperative learning
ME5. Challenge-based learning
ME6. Project-based learning

Training activities

ACTIVITY-HOURS-FORMAT (% IN-PERSON)

In-person activities (75 hours, 30%):

- AP3. Reading scientific articles, books and reports, 10 hours.
- AP5. Workshops aimed at acquiring skills, 20 hours.
- AP6. Presentation of theory and associated concepts, 15 hours.
- AP7. Performance of projects with real entities, 15 hours.
- AP13. Narration, creation and presentation of work through storytelling, 5 hours.
- AP14. Real visits/experiences, 10 hours.

Non-in-person activities (175 hours, 70%):

- ANP1. Autonomous study and work, 50 hours
- ANP2. Group study and work, 125 hours

Skills acquisition assessment

EVALUATION CATEGORIES AND WEIGHTS

EV1. Group work: 50%

EV3. Exhibitions and presentations: 20%

EV5. Attendance at and active participation in training activities: 20%

EV6. Student self-evaluation and co-evaluation: 10%

Summary of course content

- Introduction to the analysis of situations of diversity and inequality.
- Analysis of new paradigms: respect and appreciation for diversity as a civic and ethical skill.
- Conceptual and methodological approach to analyzing diversity and inequality.
- Analysis of and reflection on different expressions of diversity in age, sex, religion, appearance, customs, traditions, ways of thinking, language, personal and cultural values, etc.
- Case study: good practices that recognize the equality of people in dignity and rights, as well as in respecting and valuing differences in their way of being, acting, thinking, feeling, believing and living together.
- Application of methodologies in real projects related to diversity and inequality.