

<p>Module type Degree Electives without specialty designation</p> <p>Course title OCC-1. Fostering Innovation Leadership and Reflective Practice in Education</p>	<p>ECTS Credits 9</p> <p>Electives common to all tracks</p>
<p>Language(s) of instruction English</p> <p>Fostering Innovation Leadership and Reflective Practice in Education</p>	<p>Format In-person</p>
<p>Skills that the student will acquire with this subject</p> <p>-General skills:</p> <p>CB3 – Acquire the ability to gather and interpret relevant data (normally within their area of study) in order to make judgements that include a reflection on relevant issues of a social, scientific or ethical nature.</p> <p>-Cross-curricular skills:</p> <p>CG8. Be a conscientious member of the community by adopting the Basque language and culture as a pivotal point and by taking responsibility for influencing the community and combining different realities.</p> <p>- Specific skills:</p> <p>CE11. Promote a sustainable future, taking into account the natural, political, sociocultural and economic nature of our community.</p>	
<p>Learning outcomes the student will acquire with this subject</p> <ul style="list-style-type: none"> - The first axis will be the Basque education system - Then, our focus will be Innovation in Education, which could be considered the roadmap. - This information should lead us to the Teacher as a researcher profile required in innovation by becoming familiar with the definition of reflective practice. 	
<p>Teaching-learning methodology and its relationship to the skills the student must acquire</p> <p>✓ ME4. Cooperative learning</p>	
<p>Training activities</p>	
<p>In-person format</p>	
<p>In-person activities (30%):</p> <ul style="list-style-type: none"> ✓ AP14. Real visits/experiences – 10 hours ✓ AP15. Seminars – 12.5 hours <p>Non-in-person activities (70%):</p> <p>ANP2. Group study and work – 52.5 hours</p>	
<p>Skills acquisition assessment</p>	
<p>✓ In-person format: PEV02 Quality of group work (100%)</p>	